

Educ. 486-4 Special Topics: The Early Primary Years -
Strategies and Methods for Kindergarten Teachers

SPRING, 1983
Monday 4:30 - 8:20

INSTRUCTOR: Joan Collins
LOCATION: on campus

COURSE DESCRIPTION:

The course will introduce you to a survey of principles and practices of school programs for the early years - specifically at the Kindergarten and Year One levels in British Columbia.

OBJECTIVES:

1. to provide strategies for further development of teaching competence in the area of Kindergarten and Year One .
2. to increase understanding of concepts, principles and theory underlying a student centred approach to learning
3. to provide opportunities for the examination of and reflection upon issues and individual beliefs related to teaching and learning in the early primary years
4. to provide workshops that model specific teaching strategies so that they may be examined and discussed
5. to assist teachers to develop a repertoire of teaching materials that will enhance Kindergarten and Year One programs.

The course will focus on such topics as:

- * discussion of selected issues as they related to, and hold implication for school programs in the initial years. (e.g. child growth and development, multicultural classrooms, early reading, curriculum development);
- * goals and objectives of a Kindergarten/Year One program;
- * creating learning environments and selecting, organizing, and implementing instructional strategies, materials, and content;
- * appraising pupil learning, assessing teaching performance, and evaluating educational programs.

The course will comprise of a broad range of experiences (lectures, workshops, seminars, discussion groups, etc.) organized in such a way as to model a student-centred approach and to maximize individualization of learning.

COURSE REQUIREMENTS:

Attendance and participation in all parts of the program.

Completion of readings, completion of major investigative project, and completion of various follow-up assignments.

Demonstration of competency in fulfilment of selected assignments.

RECOMMENDED TEXTS:

1. Eliason, C. & Jenkins, L. A Practical Guide to Early Childhood Curriculum.
St. Louis: The C.V. Mosby Co., 1977.

OR

2. Flemming, B.M. & Hamilton, D.S. Resources for Creative Teaching in Early Childhood Education. Harcourt Brace Jovanovich, Inc., 1977.